



**Bow Valley
College**

Course Outline

SOWR1998

Social Work Practicum Prep II
Winter 2026 - Current

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SOWR1998 Social Work Practicum Prep II

COURSE DESCRIPTION

This course builds on the skills and competencies of the first practicum preparation course. Learners prepare for interviews through practice activities, as well as identify the attributes of the professional social worker in a variety of agency settings. This course provides opportunities to explore the strategies and techniques for working with a variety of populations.

REQUISITES	Complete all of the following • Earn a minimum grade of C- in each of the following courses ◦ SOWR1101 - Introduction to Social Work (3) ◦ SOWR1102 - Foundations of Social Work Practice (3) • Complete the following courses ◦ SOWR1997 - Social Work Practicum Prep I (2)
EQUIVALENTS	None
CREDITS	2
HOURS	30
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning

- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence
- 10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Evaluate the knowledge, skills, and attitudes required by the social work professional in a variety of settings.	1, 2, 4, 6, 8, 9, 10
2	Describe the role of resiliency from a personal and professional perspective.	1, 2, 4, 6, 8,
3	Identify and demonstrate interview skills and techniques	1, 2, 4, 6, 8,
4	Evaluate societal attitudes and behaviours through a social work lens.	1, 2, 6, 9
5	Evaluate and demonstrate personal readiness to practice	1, 2, 4, 6, 8, 9, 10
6	Discuss how the social worker adapts practice to address diverse populations and promote social justice.	1, 2, 4, 5, 9, 10

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Practicum Preparation and Processes
Week 2	Interview Skills Part I
Week 3	Interview Skills Part II
Week 4	Brain Architecture and Development
Week 5	Paper Tigers and Adverse Childhood Experiences (ACES) Part 1
Week 6	Paper Tigers and Adverse Childhood Experiences (ACES) Part 2
Week 7	Documentation and Learning Contract
Week 8	Agency Tour
Week 9	Social Work Week
Week 10	Professionalism in Practice
Week 11	Elder Visit
Week 12	Reading Week
Week 13	Naloxone Training
Week 14	Comptracker Training
Week 15	Taking Care of Yourself in Practicum

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 5	Practicum Questionnaire and Readiness Form	P/F
1, 5	Police Information Check and Intervention Record Check	P/F
1, 2, 3, 4, 5	Presentation	P/F
1, 5, 6	Practice Learning Contract	P/F
1, 2, 3, 4, 6	Suicide Intervention Training	P/F

Important: For details on each assignment and exam, please see the Course Offering Information.

**PERFORMANCE
STANDARDS**

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.<sup>[P]
[SEP]</sup>

All students must adhere to the Bow Valley College Student Code of Conduct in addition to the Alberta College of Social Workers Standards of Practice and the Canadian Association of Social Workers Code of Ethics.

Practicum readiness is assessed through out all courses in student behaviour and engagement, class attendance, professionalism and more.

Students must maintain above 2.0 to move forward into practicum

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Learning resources will be made available via D2L.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

****All assignments must be completed and passed to pass the course**

****Learners may not miss more than three (3) classes per term. If more than three classes are missed, learners will automatically fail the course. Learners who are more than ten minutes late for class will be marked as absent**

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.